

Wildcat PYP Newsletter

Upcoming Events

- Nov 6 – Report Cards
- Nov 11 – Veteran’s Day – Holiday
- Nov 20 – Progress Reports
- Nov 23-27 Thanksgiving Holiday
- Dec 18 – End of 2nd Quarter – Early Release
- Dec 21-Jan 4 – Winter Break



We’re on the Web!

<https://www.rcboe.org/copeland>

Reminders

The Virtual Book Fair ends November 11th 2020. Get your book orders in today!

November 16-20th is American Education Week

Teacher of the Month:

Kiya Rozier

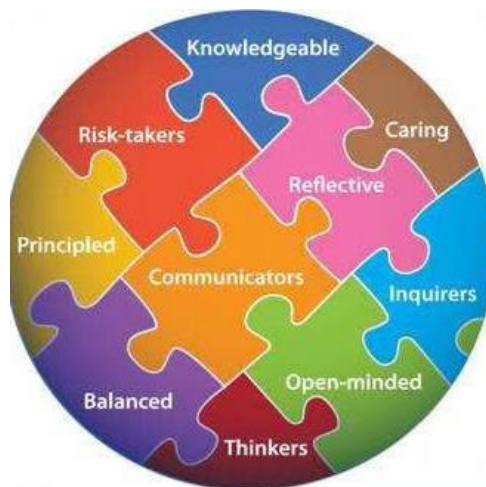
Support Staff of the Month

Laketra Martin

What is the IB Learner Profile?

The IB learner profile represents a broad range of characteristics and responsibilities that encompass academic, personal, social and emotional growth. The ability to develop and demonstrate the attributes within the Learner Profile provides the foundation for developing “international mindedness” and teaches students the attributes needed for making positive changes. The IB describes the Learner Profile as the “heart of the program” with the focus on putting the student at the center of learning.

“The learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century. The ten aspirational qualities of the learner profile inspire and motivate the work of teachers, students and



schools, providing a statement of the aims and values of the IB and a definition of what we mean by “international-mindedness”. The learner profile unites students, parents, teachers and administrators. The ten attributes aligned by the IB make for a well-rounded individual who is responsible for their own needs and learning and

empathetic to the needs of others.

Continue reading below for a deeper description of all ten attributes. Sources:

From Principles Into Practice - ibo.org - PYP Resources
What Is IB - hat-is-the-learner-profile.html
<https://www.whatisib.com/whatisib-the-learner-profile.html>

As IB Learners We Strive to Be...

Inquirers – We know how to learn independently and with others

Knowledgeable –We engage with issues and ideas that have local and global significance.

Thinkers –We exercise initiative in making reasoned, ethical decisions.

Communicators – We collaborate effectively, listening

carefully to the perspectives of other individuals and groups.

Principled –We take responsibility for our actions and their consequences.

Open-minded –We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring – We act to make a positive difference in the lives of

others and in the world around us.

Risk-takers –We are resourceful and resilient in the face of challenges and change.

Balanced –We recognize our interdependence with other people and with the world in which we live.

Reflective – We work to understand our strengths and weaknesses in order to support

Wildcat PYP Newsletter

Learner Profile of the
Month:

Caring

I show sensitivity towards the needs
and feelings of others.



CANVAS – Creating an observer account Parents have the ability to view their student's course content as an observer in the course. To get started you must have the following:

1. To create an account and link to your student, your student must first log into Canvas <https://rcboe.instructure.com> on a computer (not a mobile device) with their Richmond County email and password.

2. Once logged in, the student will navigate to Account in the top left menu and click on settings. From settings, you will click on the Pair with an Observer button on the right side to generate a pairing code to share with the parent who is creating an observer account (or who will be adding the student or an existing observer account)

3. The student must be enrolled in courses before you can join as an observer



November – Focused on Caring

Each month we chose a different attribute to focus on for the month. November is all about Caring. Read below for information on how you can support your student at home.

Caring learners show empathy, compassion, and respect toward the needs and feelings of others. They have a personal commitment to service, and they act to make a positive difference to the lives of others and to the environment.

What can you do to help develop students their Caring skills at home?

- Be an example of the caring behavior you want to see in your child. Your child is always watching you and learning from you!
- Be a good listener to show that you care about people.
- Do small acts to show that you care, such as holding the door for someone or helping a stranger.
- Get involved in your community.
- Practice recycling and taking care of the Earth at home- Try to show your children that you care about the environment.
- After reading a book, spend some time considering how the people in the book acted. Was someone in the book caring? All of the time or just some of the time? Were all of the characters in the book caring or just some of them?
- Some books to consider:
 - Lily's Purple Plastic Purse, Kevin Henkes
 - The Giving Tree, Shel Silverstein
 - Yertle the Turtle, Dr. Seuss
 - The Grouchy Ladybug, Eric Carle

Resource: Wahaha International School

From Principles Into Practice - ibo.org - PYP Resources

Books that Support the Learner Profile

There are many ways to support the development of the IB Learner Profile attributes at home. Below you will find a list of books that can help you do just that!

Learner Profile	Title	Author
Open Minded	If the World Were a Village	David J. Smith
Risk-Taker	Journey	Aaron Becker
Inquirer	If: A Mind-Bending New Way of Looking at Big Ideas and Numbers	Steve Adams
Caring	Have You Filled a Bucket Today?	Carol McCloud
Knowledgeable	Parts	Tedd Arnold
Thinker	One Hen	Katie Smith Milway
Principled	A is for Activist	Innosanto Nagara
Balanced	Hard Times Jar	Ethel Footman Smothers
Communicator	Voices in the Park	Anthony Browne
Reflective	Ish	Peter H Reynolds